



**Centro de Comunicação e Letras – Curso de Letras**

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Componente Curricular: Exclusivo de curso ( )		Eixo Comum ( )	Eixo Universal ( )
Curso: LETRAS		Núcleo Temático: Língua e Cultura	
Nome do Componente Curricular: Língua Inglesa IV		Código do Componente Curricular: <b>ENEX50581</b>	
Carga horária: 2 horas aula	(X) Sala de aula ( ) Laboratório ( ) EaD	Etapa: 04	
<b>Ementa:</b> Estudo sistemático dos gêneros discursivos em língua inglesa, visando a produção de textos. Desenvolvimento da habilidade escrita em Língua Inglesa a partir da produção de textos acadêmicos, destacando suas funções e particularidades, revisando as principais estruturas e funções da língua.			
<b>Conteúdo Programático:</b> 1. Rethorical Situation 2. Quoting, Paraphrasing, Summarizing 3. Plagiarism 4. Essays 5. Opinion Essays 6. Organizing the argument 7. Reports 8. Survey and Informative Reports 9. Articles, Abstract, Review 10. Sentence clarity and combining – Connectors and Linking Words 11. Movie Review 12. Literature Review			

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Sem	Tópico do conteúdo	Referências Bibliográficas
1	Presentation/ Introduction What's	BITZER, Lloyd. "The Rhetorical Situation". In: <i>Philosophy and Rhetoric</i> . Vol.I. Disponível em < <a href="http://www.arts.uwaterloo.ca/~raha/309CWeb/Bitzer(1968).pdf">http://www.arts.uwaterloo.ca/~raha/309CWeb/Bitzer(1968).pdf</a> >



	rethorical situation? <ul style="list-style-type: none"><li>• the identity of the writer;</li><li>• the purpose;</li><li>• the audience; the topic;</li></ul> types of academic texts	
<b>2</b>	Linking Words	
<b>3</b>	Quoting, paraphrasing and summarizing.	BAILEY, Stephen. "Summarizing and paraphrasing" in: <i>Academic Writing: A handbook for International Students</i> . London and New York: Routledge. 2011, p.42-49.  BAILEY, Stephen. "References and quotations" in: <i>Academic Writing: A handbook for International Students</i> . London and New York: Routledge. 2011, p.52-58.
<b>4</b>	Plagiarism	BAILEY, Stephen. "Avoid Plagiarism" in: <i>Academic Writing: A handbook for International Students</i> . London and New York: Routledge. 2011, p.25-30
<b>5</b>	Essays	
<b>6</b>	Opinion Essays	BAILEY, Stephen. <i>Academic Writing: A handbook for International Students</i> . London and New York: Routledge. 2011
<b>7</b>	Organizing the argument	BAILEY, Stephen. <i>Academic Writing: A handbook for International Students</i> . London and New York: Routledge. 2011
<b>8</b>	Reports	BAILEY, Stephen. "References and quotations" in: <i>Academic Writing: A handbook for International Students</i> . London and New York: Routledge. 2011, p.224.
<b>9</b>	Atividade Avaliativa	
<b>10</b>	Survey and Informative Reports	BAILEY, Stephen. "Surveys" in: <i>Academic Writing: A handbook for International Students</i> . London and New York: Routledge. 2011, p.229.
<b>11</b>	Abstracts, Reviews	BAILEY, Stephen. <i>Academic Writing: A handbook for International Students</i> . London and New York: Routledge. 2011



<b>12</b>	Articles	
<b>13</b>	Movie Review	
<b>14</b>	Literature review	BAILEY, Stephen. <i>Academic Writing: A handbook for International Students</i> . London and New York: Routledge. 2011, p.211.
<b>15</b>	Atividade Avaliativa	
<b>16</b>	Vista	
<b>17</b>	Avaliação Substitutiva	
<b>18</b>	Prova Final	

*Bibliografia Básica:*

EVANS, V. *Successful writing: proficiency*. Newbury: Express Publishing, 2002.

JORDAN, R.R. *Academic Writing Course*. Essex: Pearson, Longman, 2007.

MOUNSEY, C. *Essays and Dissertations*. Oxford: Oxford University Press, 2002.

*Bibliografia Complementar:*

BAILEY, S. *Academic Writing A Handbook for International Students*. 3rd edition. New York: Routledge. 2011.

MCCARTHY, M.; O`DELL, F. *English Collocations in use: advanced*. Cambridge: Cambridge University Press, 2008.

MCCARTHY, M.; O`DELL, F.; SHAW, E. *Academic Vocabulary in use*. Cambridge: Cambridge University Press. 2008.

WOODS, G. *Punctuation: Simplified and Applied*. Webster´s New World. New Jersey: Wiley Publishing, Inc.2006.