



**International Virtual Seminar Brazil-Germany:
Dealing with new spaces: children and teenagers in the appropriation of the
social and architectural complex of CEU Butantã (São Paulo, Brazil)**

The Seminar took place on July 29 and 30, 2020, to discuss the practices of early childhood education and basic education in Brazil and Germany. Linked to the UPM / CAPES PrInt Institutional Internationalization Project, the event brought together researchers and people participating in the CEU project research, funded by Mackpesquisa. It counted on the collaborative partnerships of the Municipal Education Secretariat-SP, the Regional Teaching Precinct, CEU Butantã, Mackenzie University, Siegen University, Alanus University, UFABC, Unifieo and other similar partners. During the Seminar, the following items were discussed: balance and evaluation of the research developed at CEU Butantã, as well as Mackenzie's partnership with Siegen and Alanus University; analysis of the perspectives and means for publishing the studies carried out; elaboration of a new agenda of joint activities, considering that presential meetings and missions are canceled due to the pandemic; strategies to continue the research and other academic activities; seek funding from development agencies in Germany and Brazil. Among the subjects that were further investigated by the researchers and professors, the theoretical and methodological aspects of the CEU Butantã research / project stand out, guided by an interdisciplinary attitude and an international perspective (Germany-Brazil-USA); the daily educational, cultural and artistic practices within the School; the analysis of the processes of appropriation, socialization, subjectification and objectification of children and teenagers in the social and architectural complex of CEU Butantã; and the procedures of the Narrative Map, ethnography and participant observation. There were systematic interventions by three German researchers, fifteen Brazilians and six CEU professors. The others participated via online chat. In summary, the participants reflected on pedagogical practices, in the sense of deconstructing the children's pedagogization processes and strengthening creative practices. The next Meeting was scheduled for September 2020, with the purpose of presenting the articles to be published.



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