Nome da disciplina
Education and Human Development in Organisations. Ministrada em 2019-2

Número de créditos: 4	Carga horária: 48	Obrigatória/Eletiva: Eletiva

Ementa:

Study of environments and processes of human development and training. Understanding of the leading theories underlying the studies on Training and Human Development at Work. Understanding the procedures and conditions for the Development of Competence at Work. Identification of the relationships between Human Development at Work, Corporate Education, and Sustainable Development. Analysis of the meanings of the training for sustainable human development in business schools. Emerging topics in Human Development and Training studies. Methods and perspectives of research in training and Human Development in business organizations and schools.

Bibliografia:

AREVALO, Jorge A.; MITCHELL, Shelley F. (Ed.). Handbook of Sustainability in Management Education: In Search of a Multidisciplinary, Innovative and Integrated Approach. Edward Elgar Publishing, 2017. COTTER, Richard J. Reflexive spaces of appearance: rethinking critical reflecti the workplace. Human Resource Development International, v. 17, n. 4, p. 459-474, 2014. GAMBRELL, James A. Beyond personal transformation: Engaging students as agents for social change. Journal of Multicultural Affairs, v. 1, n. 2, p. 2, 2016. GLISCZINSKI, Daniel. Transforming perspectives: Tattoos, the hippocampus, and premise reflection. Journal of Transformative Learning, v. 3, n. 1, p. 22-27, 2015. ILLERIS, K. The general conditions of workplace learning. Lo and New York: Routledge, 2011. KUCHINKE, P.K. Human development as a central goal for hun resource development. Resource Development International, v. 13, n. 5, p. 575–585, Novembe 2010. LUNDGREN, H.; POELL, R. F. On critical reflection: A review of Mezirow's theory and its operationalization. Human Resource Development Review, v. 15, n. 1, p. 3-28, 2016. MEZIROW TAYLOR, E.W, and Associates (Org.) Transformative learning in practice: insights from commun workplace, and higher education, 2010.