



**SYLLABUS**

<b>University Unit:</b> Center for Biological and Health Sciences		
<b>Graduate Program:</b> Developmental Disorders		
<b>Degree:</b> <input type="checkbox"/> Master degree <input type="checkbox"/> Professional Master degree <input checked="" type="checkbox"/> Doctoral degree		
<b>Subject:</b> Advanced Seminars on Developmental Disorders		
<b>Professors</b> Decio Brunoni Roberta Monterazzo Cysneiros Natália Becker		
<b>Observation:</b> Proposes a reflection on researches carried out in the PPG-DD, both from the thematic and methodological point of view. As an interdisciplinary program, with three lines of research with their own specificities, it is imperative that professors from different lines of research take part in the classes. All professors involved in the course are present in all presentations in order to foster integrative discussions, conducive to the development of interdisciplinarity, respecting the particularities of content and methodology, in order to contribute to the generation of interdisciplinary knowledge.		
<b>Workload:</b> 48 h/a	<b>Credits:</b> 04	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Optative <input type="checkbox"/> Elective
<b>Syllabus:</b> Presentation of ongoing research in the graduate course to discuss thematic and methodological content by the group; development of critical analysis and scientific improvement. Presentation of a systematic review of the literature with the best evidence for each subject.		
<b>Program Content:</b> Publication: evaluation of scientific journals, analysis of criteria for submission of articles to scientific journals, challenges to publish. Discussion of articles in the areas of PhD students' research projects. Discussion of research projects of the PhD students		
<b>Evaluation Criteria</b> <b>Evaluation:</b> According to the General Regulation of Stricto Sensu Post-Graduation, Art. 98: A - excellent: corresponds to scores in the interval between 9 and 10; B - good: corresponds to scores in the interval between 8 and 8.9; C - regular: corresponds to scores in the interval between 7 and 7.9; R - reprovado: corresponds to scores in the interval between 0 and 6.9.		



**References:**

- Campos, F. L. (2002). Métodos e técnicas de pesquisa em psicologia. Campinas: Editora Alínea.
- Castro, C. M. A. (2006). Prática da pesquisa, 2ª edição. São Paulo: Pearson Prentice Hall.
- Cozby, P. C. (2003). Métodos de pesquisa em ciências do comportamento. São Paulo: Editora Atlas.
- Minayo, M. C. S. (2000). O desafio do conhecimento: pesquisa qualitativa em saúde. São Paulo: Hucitec.
- Richardson, R. (2008). Pesquisa social: métodos e técnicas. São Paulo: Editora Atlas.
- Turato, E. R. (2003). Tratado da metodologia da pesquisa clínico-qualitativa construção teórico-epistemológica, discussão comparada e aplicação nas áreas da saúde e humanas. Rio de Janeiro: Vozes.