



SYLLABUS

University Unit: Center for Biological and Health Sciences		
Graduate Program: Developmental Disorders		
Degree: <input type="checkbox"/> Academic Master degree <input type="checkbox"/> Professional Master degree <input checked="" type="checkbox"/> Doctoral degree		
Subject: Deficiency study: a multidisciplinary approach		
Professors: Maria Eloisa Famá D'Antino Marina Monzani da Rocha Cibelle Albuquerque de la Higuera Amato		
Observation:		
Workload: 48 h/a	Credits: 04	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Optative <input type="checkbox"/> Elective
Syllabus: Study on the historical evolution of conceptions and concepts about people with deficiencies, in light of the Brazilian Legislation and the International Classification of Functioning, Disability and Health - ICF and ICF-CY - Children and Youth and Public Policies. Analysis of multiple conditions that surround people with disabilities and / or development disorders, favoring the critique of some processes and mechanisms present in the social relations, from certain theoretical matrices of Pedagogy, Psychology and Sociology, in an interdisciplinary perspective. Critical analysis of the ideological vertex present in social institutions and cultural products, especially in the media, identifying social attitudes and actions that may be characterized as mechanisms of exclusion, segregation and social inclusion in the areas of education, health, work, sports, culture and recreation		
Program Content: <ul style="list-style-type: none">➤ Interdisciplinary and the Developmental Disorders: theory to practice➤ Conception of people with disabilities in the course of history➤ Current Concept of disability, according to the International Classification of Functioning, Disability and Health – CIF (PAHO-WHO).➤ Disability and public policies: from the legacy to the reality of educational inclusion➤ Social actions: from exclusion to inclusion in culture and leisure, education and work.➤ Mental health care models and the Brazilian Psychosocial Care Network (<i>Rede de Atenção Psicossocial - RAPS</i>)➤ What is quality of care in mental health services that support children with developmental disorders➤ Quantitative perspective of assessing quality of care in mental health services➤ Brazilian perspectives in assessing quality of care in mental health services – The National Census of quality of care in mental health services		



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Evaluation Criteria:

Evaluation:

Participation in the classroom; reading and critical analysis of articles and texts regarding the content of the classes, individual final work.

According to the General Regulation of *Stricto Sensu* Post-Graduation, Art. 98:

“A - excellent: corresponds to grades in the interval between 9 and 10;

B - good: corresponds to grades in the interval between 8 and 8.9;

C - regular: corresponds to grades in the interval between 7 and 7.9;

R - reprovado: corresponds to grades in the interval between 0 and 6.9.”



References:

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- O uso da CIF no contexto escolar inclusivo: um mapeamento bibliográfico <https://doi.org/10.5902/1984686X42725> (doi: 10.5902/1984686X42725)
- Edmar Reis Thiengo and all. Inclusão de alunos autistas como percursos da redução dos danos causados pelo desprezo social: uma revisão bibliográfica. *Revista Eletrônica Acervo Saúde* 13(2):e4942. DOI: 10.25248/reas.e4942.2021
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