



SYLLABUS

<b>University Unit:</b> Center for Biological and Health Sciences		
<b>Graduate Program:</b> Developmental Disorders		
<b>Degree:</b> <input checked="" type="checkbox"/> Master degree <input type="checkbox"/> Professional Master degree <input checked="" type="checkbox"/> Doctoral degree		
<b>Subject</b> Topics in Development		
<b>Professors</b> Silvana Maria Blascovi de Assis Ana Osório José Salomão Schwartzman Miriam Oliveira Ribeiro		
<b>Observation:</b> To provide the student with opportunities for an interdisciplinary discussion of different aspects of development, namely those focused on clinical and evaluation procedures as well as therapeutic assessment and planning.		
<b>Workload:</b> 48 h/a	<b>Credits:</b> 04	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Optative <input type="checkbox"/> Elective
<b>Syllabus:</b> Interdisciplinary discussion of topics on human development contemplating embryonic development; phylogenetic development of the brain; neuropsychomotor development and social, emotional and cognitive development.		
<b>Program Content:</b> Fundamental concepts for the understanding of human development in its different dimensions will be discussed based on lecture content, as well as reading and critical discussion of scientific texts.  <input type="checkbox"/> Embryonic development <input type="checkbox"/> Phylogenetic development of the brain <input type="checkbox"/> Typical development <input type="checkbox"/> Neuropsychomotor development <input type="checkbox"/> Motor control theories <input type="checkbox"/> Motor and functional assessment scales <input type="checkbox"/> Social, Emotional and Cognitive Development		
<b>Evaluation Criteria</b> There will be at least two evaluations that may be composed by reviews, tests or seminars. Student participation in the classroom and in other proposed activities may be part of the intermediate assessment (commitment, interaction and ethical posture in the activities - discussions of clinical cases and scientific papers, seminars).		
<b>Evaluation:</b> According to the General Regulation of Stricto Sensu Post-Graduation, Art. 98: A - excellent: corresponds to scores in the interval between 9 and 10; B - good: corresponds to scores in the interval between 8 and 8.9; C - regular: corresponds to scores in the interval between 7 and 7.9; R - reprovado: corresponds to scores in the interval between 0 and 6.9.		



**References:**

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Oliveira, G.E., Magalhães, L. C., & Salmela, L. F. T. (2011). Relação entre muito baixo peso ao nascimento, fatores ambientais e o desenvolvimento motor e o cognitivo de crianças aos 5 e 6 anos. *Revista Brasileira de Fisioterapia (São Carlos)*, 15(2), 138-145.

Papalia, D. E., & Feldman, R. D. (2012). Desenvolvimento humano. 12 ed. Porto Alegre: McGraw Hill Brasil.

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